

At-A-Glance Continuous Improvement Plan for 2025-26

School:	Gaston Elementary
Principal:	Fonda Lewis
Literacy SMARTe Goal:	Goal:By the end of the 2025-2026 school year, the percent of K-5 grade students reading at or above grade level proficiency will be 45% as demonstrated by performance on IRLA.
Literacy Strategies:	Strategy 1: Banded PLC Data Analysis Monthly Strategy 2: Grade Level Determined "Action" from Highly Effective PLC Book
Math SMARTe Goal:	K-3 By the end of the 2025-2026 school year, 70% of students in grades K-3 will be proficient as measured by the Imagine Math spring Benchmark. Imagine Math Fall Benchmark K=2% 1=43% 2=51% 3=11% 4-5 The percent of students in grades 4-5 performing at or above the 41st percentile will increase by 5% on the Math MAP Assessment, as reported from fall to spring during the 2025-2026 school year.
Math Strategies:	Strategy 1: Banded PLC Data Analysis Monthly Strategy 2: Grade Level Determined "Action" from Highly Effective PLC Book
SEB SMARTe Goal:	Goal: By the end of the 2025-2026 school year, decrease the percent of students in grades K-5, who are chronically absent, from 35% to 30%.
SEB Strategies:	Strategy 1: Student attendance recognition and schoolwide community celebration Strategy 2: Integrity to attendance policies/procedures Strategy 3: Proactive communication with families re: attendance
DPI Site Based Report Card	School Rating for 2024-25: "Meeting Expectations" Found here: https://dpi.wi.gov/accountability/report-cards